



*National  
Association of  
School Nurses*

Specialized Instructional Support  
Personnel  
Guide to Every Student Succeeds Act  
SHIP 2016  
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# Presenter



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# Session Outcomes

- At the completion of this presentation, participants will be able to:
  - Share how the Every Student Succeeds Acts (ESSA) law impacts students, Specialized Instructional Support Personnel (SISP) and their school districts
  - Identify opportunities to participate in advocacy for local, district and state non-academic supports for students

# History

The Elementary and Secondary Education Act (ESEA) was first passed in 1965, emphasizing equal access to education for all children.

# Every Student Succeeds Act

- **When:**
  - Passed by Congress and signed by President in December 2015
- **Why:**
  - Replaces No Child Left Behind (2002)

# What's New?

- Transfers the bulk of decision–making from the Federal Department of Education to the state and local education agencies
- Requires stakeholder involvement
- Includes one non-academic accountability measure that addresses school quality and student success, e.g., school climate and safety

# What else is new?

- **SISP**- Specialized Instructional Support Personnel
- (i)
  - school counselors,
  - school social workers, and
  - school psychologists; and

# ALSO includes

(ii) other qualified professional personnel, such as

- school nurses,
- speech language pathologists,
- and school librarians,

involved in providing assessment, diagnosis, counseling, educational, therapeutic, and other necessary services (including other related services personnel)



# Title I

- Improving Academic Achievement of Disadvantaged Students
- State Plan
  - Needs Assessment
  - School Improvement
- Local Education Agency



S. 1177

One Hundred Fourteenth Congress  
of the  
United States of America

AT THE FIRST SESSION

*Began and held at the City of Washington on Tuesday,  
the sixth day of January, two thousand and fifteen*

An Act

To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

SECTION 1. SHORT TITLE.

This Act may be cited as the "Every Student Succeeds Act".

SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

Sec. 1. Short title.  
Sec. 2. Table of contents.  
Sec. 3. References.  
Sec. 4. Transition.  
Sec. 5. Effective dates.  
Sec. 6. Table of contents of the Elementary and Secondary Education Act of 1965.

TITLE I—IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES

PART A—IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES

Sec. 1000. Redesignations.  
Sec. 1001. Statement of purpose.  
Sec. 1002. Authorization of appropriations.  
Sec. 1003. School improvement.  
Sec. 1004. Direct student services.  
Sec. 1005. State plans.  
Sec. 1006. Local educational agency plans.  
Sec. 1007. Eligible school attendance areas.  
Sec. 1008. Schoolwide programs.  
Sec. 1009. Targeted assistance schools.  
Sec. 1010. Parent and family engagement.  
Sec. 1011. Participation of children enrolled in private schools.  
Sec. 1012. Supplement, not supplant.  
Sec. 1013. Coordination requirements.  
Sec. 1014. Grants for the studying areas and the Secretary of the Interior.  
Sec. 1015. Allocation by States.  
Sec. 1016. Adequacy of funding rule.  
Sec. 1017. Education finance incentive grant program.

PART B—STATE ASSESSMENT GRANTS

Sec. 1201. State assessment grants.

PART C—EDUCATION OF MIGRATORY CHILDREN

Sec. 1301. Education of migratory children.

PART D—PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WITH AND WITHOUT DISABILITIES

# Title I

Meaningfully consult with teachers, principals, other school leaders, paraprofessionals, **Specialized Instructional Support Personnel**, parents, community partners ...

# Title I Accountability

- Math, reading assessments
- Graduation Rates
- Statewide indicator for middle & elementary schools
- English Language Proficiency
- At least one indicator of school quality & student support

# Title I Accountability

## **One indicator of school quality and student support:**

- a. Student engagement;
- b. Educator engagement;
- c. Student access to and completion of advanced coursework;
- d. Postsecondary readiness;
- e. School climate and safety;
- f. Any other state-chosen indicator that allows for meaningful differentiation of school performance, and is valid, reliable, comparable, and statewide

# Title II

## Part A – Supporting effective instruction

- Partner with organizations to provide leadership training and opportunities for principals and other school leaders to hone their craft and bring teams together to improve school structures. (ESEA sections 2101(c)(4)(B)(viii) and 2103(b)(3)(B)).
- Offer community of learning opportunities where principals and other school leaders engage with their school teams to fully develop broad curriculum models. (ESEA sections 2101(c)(4)(B)(viii) and 2103(b)(3)(E)).
- Develop opportunities for principals and other school leaders to collaborate, problem -solve, and share best practices. (ESEA sections 2101(c)(4)(B)(viii) and 2103(b)(3)(E)).

# Title IV (Part A)

- Well-Rounded Education
- Supporting Safe and Healthy Students
- Supporting Technology Use



# Implementing WSCC

- Administrative support critical
- Connect with current health/climate/wellness/safety committees
- Needs assessment
  - Gather student data
  - Whole Child Snapshots at [www.ascd.org](http://www.ascd.org)
  - Healthy School Report card/School Improvement Tool
- Link to academic outcomes
- Prioritizing and Planning
- Implementation

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4606773/pdf/josh0085-0817.pdf>



# ESSA- What's Happening Now?

April 3, 2017 - 17 states submitted state plans to the federal Department of Education

–School quality indicators:

Chronic Absenteeism or attendance in majority of state plans (14/17)

College and career readiness

School climate

- Federal FY 2017 funding
  - Title IV Part A - \$400 Million
- September 18, 2017 – remaining states submit plans

# ESSA- What Next?

Specialized instructional support personnel:

Influence

Advocate

Educate...

## Definition of Measures: School Quality/Student Success

Below are the definitions of School Quality/Student Success measures for Elementary, Middle, and High Schools.

School Quality/Student Success	Weight	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Chronic Absenteeism	15%	Measures: Percent of students determined to be chronically absent. Chronic absenteeism is defined as absent greater than 20 days and in membership at the school for at least 90 days.		
Climate Survey	10%	Measures: Average for all results within a school disaggregated by role. The survey is currently under development.		
Opportunities/Access to a Well-Rounded Curriculum	10%	Measures: Percent of 5 <sup>th</sup> graders enrolled in Science, Social Studies, Fine Arts, Physical Education and Health.	Measures: Percent of 8 <sup>th</sup> graders enrolled in Fine Arts, Physical Education, Health, and computational learning.	Measures: Percent of students graduating or exiting with a certificate of program completion who: <ul style="list-style-type: none"> <li>enrolled in an Advanced Placement (AP) or International Baccalaureate (IB) course;</li> <li>participated in dual enrollment;</li> <li>or completed a career and technical education concentration.</li> </ul> For students awarded a certificate of completion—enrollment in a general education core academic or elective course.

# Discussion

- What is happening in your place of work?
- What action will you take to influence ESSA implementation?

# References

- [Jimenez, L., Sargrad, S., Batel, S., & Brown, C. \(2017\). Designing Accountability: Three Approaches to School Classification Systems](#)
- [Maryland ESSA Consolidated State Plan Overview DRAFT PLAN - June 2017](#)

# Resources

## LEARN MORE

[National Alliance of Specialized Instructional Support Personnel](#)

[U.S. Department of Education, Every Student Succeeds Act \(ESSA\)](#)

Learn more about law (law or act).

[Education Commission of the States](#)

They have compiled a list of e resources to help explain the changes associated with the passage of ESSA.

[National Conference of State Legislatures](#)

Background and additional resources about ESSA.