



16th Annual School Health Interdisciplinary Program
Best Practices in School Health: Advancing Quality and Sustainability
August 3-5, 2016
Radisson Hotel
Timonium, Maryland

Sponsored by:

The Center for School Mental Health
 University of Maryland School of Medicine
 Division of Child and Adolescent Psychiatry

Division of Student, Family, and School Support
 Maryland State Department of Education

Office of School Health
 Maryland Department of Health and Mental Hygiene

Maryland Department of Juvenile Services

Maryland Department of Human Resources
 Social Services Administration

Co-Sponsored by:

Maryland State School Health Council



This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Saint Agnes HealthCare, Inc. and the Center for School Mental Health. Saint Agnes Healthcare, Inc. is accredited by the ACCME to provide continuing medical education for physicians.

DISCLOSURE STATEMENT

The Center for School Mental Health strives to ensure balance, independence, objectivity and scientific rigor in all of its educational programs. All presenters participating in this program have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is to identify openly any conflict of interest so that the attendees may form their own judgments about the presentation with the full disclosure of the facts. In addition, each presenter is expected to openly disclose any off-label, experimental or investigational uses of drugs or devices in their presentations.

Over 16 years of school health interdisciplinary training programs in Maryland!



Wednesday, August 3, 2016

7:30-8:25a.m. **Registration, Exhibits, and Continental Breakfast**

8:25-8:30a.m. **Welcome and Introductions**

Sylvia McCree-Huntley, MS, Doctoral Candidate

Director, Professional Development & Continuing Education, Center for School Mental Health
University of Maryland School of Medicine

Nancy Lever, PhD

Co-Director, Center for School Mental Health
Associate Professor, University of Maryland School of Medicine

Cheryl Duncan De Pinto, MD, MPH

Conference Co-Chair
Medical Director, Office of Population Health Improvement
Maryland Department of Health and Mental Hygiene

8:30-9:30a.m. **Welcome from State Agencies**

Addressing Best Practices in School Health

Agency leaders will discuss the importance of best practices in school health and will consider how this plays a role in their agency's work related to quality and sustainability.

Howard Haft MD, MMM, FACPE

Deputy Secretary for Public Health
Maryland Department of Health and Mental Hygiene

Van T. Mitchell

Secretary
Maryland Department of Health and Mental Hygiene

Kristina Kyles-Smith

Assistant State Superintendent
Division of Student, Family, & School Support
Maryland State Department of Education

Jay Cleary

Chief of Staff
Maryland Department of Juvenile Services

Rebecca Jones Gaston, MSW

Executive Director
Maryland Department of Human Resources / Social Services Administration

9:30-9:45a.m. **Maryland State School Health Council**
Alan Lake, MD

9:45-10:45a.m. **Plenary Session I**

Introduction by:

Barbara Obst, MS, RN

Nurse Consultant

Specialized Health Care Interagency Collaboration Program

Kennedy Krieger Institute

Framework and Performance Measures: Whole Child: Part 2

This presentation will look at the Whole School, Whole Community, Whole Child Model (WSCC), developed by Centers for Control Disease and ASCD, released in 2014 and now in use across 19 states and over two dozen school districts. It will outline where we have come in terms of adoption, and implementation across various settings, and also discuss its use in relation to school improvement and Every Student Succeeds Act (ESSA).

Sean Slade, MEd

Senior Director, GLOBAL Outreach & Whole Child Programs, ASCD

Alexandria, VA

11:00-12:00p.m. **Plenary Session II**

Introduction by:

Brandi Stocksdale, LCSW-C

Program Manager Substance Exposed Newborns

Maryland Department of Human Resources

Social Services Administration

School Disaster Communication

Get a sneak peak of forthcoming research on crisis preparation and communication in schools. This presentation will explain what scientific literature tells us, the results of a content analysis of social media crisis communication in Maryland schools, and preliminary results of a survey on school crisis communication.

Tyler G. Page, MA, Doctoral Candidate

Ph.D. Student & Graduate Research Assistant

University of Maryland, College Park

Department of Communication

12:00-12:45p.m. **Lunch and Exhibits**

12:45-1:45p.m. **Plenary Session III**

Introduction by:

Kay Schoo, RN

Health Administrator

Maryland Department of Juvenile Services

School Health: The Time has Come!

In the era of the Affordable Care Act amid rapid change in the healthcare delivery system there are opportunities to integrate health and education. This presentation will:

Describe the key concepts of the Affordable Care Act and opportunities for school health, describe the evidence base for school health activities, and describe opportunities to integrate health and education to improve child educational and health outcomes using the Rales Health Center as a case study.

Tina Cheng, MD, MPH

Director, General Pediatrics and Adolescent Medicine

Professor of Pediatrics

Johns Hopkins University, School of Medicine

and Bloomberg School of Public Health

Department of Population, Family and Reproductive Health

1:45 – 2:00p.m. **Break and Exhibits**

2:00- 5:00p.m. **Workshop Sessions**

WS1 - Addressing Educational Disparities through a Coordinated Approach to Wellness: READY (Rales Educational and Health Advancement of Youth)

This workshop will review the connections between health outcomes and education disparities, and examine how schools can impact the 7 health issues directly connected to educational achievement gap.

Beth D. Marshall, DrPH, MPH

Associate Director

Center for Adolescent Johns Hopkins Bloomberg School of Public Health

WS2 – Dietary Guidelines and School Meals Update

Explore the 2015-2020 Dietary Guidelines for Americans, with discussion about implications for personal food decisions, the food industry, and USDA child nutrition programs. Hear about recent and ongoing changes to the National School Lunch and Breakfast Programs, and learn how Maryland school districts are striving to create wellness promoting environments.

Sara Booker, MPH, RD, LDN

Professional Development and Technical Assistance Specialist

Office of School & Community Nutrition Program

Maryland State Department of Education

Debra Celnik RD, MS, LDN

Public Health Nutritionist

Center for Chronic Disease Prevention and Control

Maryland Department of Health and Mental Hygiene

WS3 – Maryland’s PreK-12 Family Engagement Framework: A Shared Responsibility

The Maryland’s PreK-12 Family Engagement Framework: A Shared Responsibility was developed in partnership with a cadre of key educational stakeholders to build capacity of educators to effectively engage families in education. Participants will learn about the five core principles of the Framework and how the core areas can support educators to increase family engagement and student success.

Young-chan Han, MA

Title I/Family Involvement Specialist

Barbara Scherr, BA

Title I/Family Involvement Coordinator

Veronica Simmons

Section Chief, Student Family & Accountability
Maryland State Department of Education

WS4 – Gang Awareness and Social Media

This workshop will take a look at various juvenile gangs in Maryland. Attendees will learn about the impact media has on gangs, specifically juveniles and how schools can address gang issues.

Lisa LaPrade, BA

Certified Gang Specialist
Director of Recreational Programming
C.H.A.M.P.S. Changing Habits and Making Progressive Strides
Maryland Department of Juvenile Service



Thursday, August 4, 2016

7:30-8:25 a.m. **Registration, Exhibits, and Continental Breakfast**

8:25-8:30a.m. **Welcome and Introductions**

8:30-9:30a.m. **Plenary Session IV**

Introduction by:

Nancy Lever, PhD

Conference Co-Chair

Co-Director, Center for School Mental Health

Associate Professor, University of Maryland School of Medicine

Integrating Science and Practice to Help Students with Emotional and Behavioral Problems

This keynote presentation will discuss the integrating science and practice has evolved to help students, specifically those with emotional and behavioral problems. Attendees will learn how recent research findings inform their practice with students.

Steven W. Evans, PhD

Professor of Psychology

Department of Psychology, Ohio University

9:30-10:30a.m. **Plenary Session V**

Introduction by:

Erin Penniston, MSW

Deputy Director

Center for Chronic Disease Prevention and Control

Maryland Department of Health and Mental Hygiene

Understanding and Using Maryland School Health Data

Attendees will gain an understanding of accessing available data sources. Information will also be shared about Maryland data and trends of youth health risky behaviors, school health policies and practices. Attendees will also learn strategies on utilizing data to improve the quality and sustainability of school, community policies, and programs.

Christopher Hersl, MEd

Educational Specialist for Health and Physical Education, MSDE

Alicia L. Mezu, MSN/Ed, BSN, BS, RN

Health Services Specialist

Maryland State Department of Education

Erica Smith, MS

Evaluation, Epidemiology, and Data Team Manager Center for Chronic Disease Prevention and Control

Maryland Department of Health and Mental Hygiene

Erin Hager, PhD
Assistant Professor
University of Maryland School of Medicine

10:30-10:45a.m. **Break and Exhibits**

10:45-11:45a.m **Plenary Session VI**

Introduction by:

Cheryl Duncan De Pinto, MD, MPH

Conference Co-Chair

Medical Director, Office of Population Health Improvement

Maryland Department of Health and Mental Hygiene

Adverse Childhood Experiences: Impact on Education and Learning

Adverse childhood experiences (ACEs) can have lasting effects to adult health and wellbeing and to child development. The National Survey of Children's Health (2011/2012) reported nearly half (46 percent) of children in the U.S. have experienced at least one ACE. Children who experience or witness economic hardship, violence, abuse, family disruption, mental illness or substance abuse in childhood have a greater risk of obesity, alcoholism, and depression as well as learning and behavioral problems in school. This presentation will provide the audience with an understanding of ACEs, their impact on health and learning, and how school systems can support students experiencing ACEs.

Lee Beers, MD

Medical Director for Municipal and Regional Affairs, Child Health Advocacy Institute

Children's National Health System

Washington, DC

11:45-12:45p.m. **Lunch and Exhibits**

12:45-1:45p.m. **Plenary Session VII**

Introduction by:

Manjula Paul, MSN, RN, MPH

Nurse Consultant

Division of Early Childhood Development

Overdose Prevention: Empowering School Personnel and Families

This keynote session will the issue of Opioid overdose with a personal story, discuss the issue, the State efforts, the impact on schools and the community.

Christopher Welsh, MD

Associate Professor, Psychiatry, University of Maryland School of Medicine

Toni Torsch

Director, Daniel Carl Torsch Foundation

1:45-2:00p.m. **Break and Exhibits**

2:00-5:00p.m. **Workshop Sessions**

WS5 – Childhood Lead Poisoning: Burden, Prevention, and Caring for Children in the School and Clinical Setting

This session will allow participants to better understand the history of childhood lead poisoning, the current burden of lead poisoning, current regulations established for prevention and management of poisoning and the behavioral and academic effects of lead poisoning on children in schools.

Clifford Mitchell, MD, MPH

Director, Environmental Health Bureau Prevention and Health Promotion Administration

Patricia McLaine, DrPH, MPH, RN

Assistant Professor, University of Maryland School of Nursing
Specialty Director, Community Public Health

Barbara Moore MSN, RN, CRNP

Pediatric Nurse Practitioner, Mt. Washington Pediatric Hospital
Clinical Director of Lead Poisoning Program

WS6 - Staff Wellness: Self-Care & Other Strategies to Reduce Stress in a Stressful Environment

Explore the connection between self-care and physical and emotional wellness. Practice stress reduction techniques and self-care practices to keep you healthy and balanced despite workplace stress. Learn some of the great work being done around Maryland regarding staff wellness and overall school wellness.

Kelsey Brayman, MPH, CHES

Employee Wellness Specialist
Howard County Public School System

Kristina Shelton, MS, CHES

DC/MD/VA State Coordinator
Action for Healthy Kids

WS7 - Using Data to Improve Quality and Sustainability - Part 1

This presentation will focus on providing participants with some basic information on how data is currently used to monitor student progress and measure program quality. Discussion will also focus on how educators in both regular and special education can use build their own capacity to use and understand data as it relates to classroom, school, and district level quality

Christopher L. Smith, PhD

Director, Maryland Center for Developmental Disabilities, Kennedy Krieger Institute

Care Coordination Strategies in Pediatric Primary Care: For Children and Youth with Special Health Care Needs - Part 2

School health providers, especially school nurses, are in a unique position to contribute to the coordination of care for children and youth with special health care needs. This session will describe the impact their role can have, what care coordination with the pediatric patient centered medical home looks like, and address the strategies, skills, tools, personnel and measurement of it. Projects supporting care coordination, nationally and in Maryland, will be highlighted.

Mary Jo Harris, RN, MS

Maryland Department of Health and Mental Hygiene

WS8 – Alternative Response – Part 1

Alternative Response (AR) is the new approach to investigating child abuse and neglect in Maryland, AR was implemented in Maryland beginning July, 2013. Cases accepted for AR is determined by a variety of factors, including mandatory and discretionary disqualifying factors and are considered low risk. Case managers/social workers work collaboratively with families and provide services without the threat of a formal CPS finding. This approach enhances family stability through the provision of services.

Corine Mullings, LGSW

Social Services Administrator II-Policy Analyst
Maryland State Department of Human Resources
Social Services Administrator

Education Needs of Youth in Foster Care - Part 2

This presentation will focus on the variety of services available to children and youth who are in out-of-home placement. Attendees will deliberate the policy and the best practice connections with a focus on educational stability through a youth-centered, strength-based lens.

Angela Smith, LCSW

Policy Analyst
Maryland State Department of Human Resources
Social Services Administrator

Special SHIP Sessions Friday, August 5, 2016

8:00-8:30a.m. **Registration and Continental Breakfast**

9:00 - 12pm **Ethics and Social Media**

Have you googled your name? Chances are your clients have.

This training will help you become aware of your online presence and explore ethical implications in a tech savvy world. Social media is changing the game in how we interact with our clients. It is not enough to "not post" in social media outlets.

This engaging and enlightening training will help reduce the fear and give you real world practical strategies that you can use to become social media savvy. Learn how to protect your online presence by reviewing current trends in social media and examining the mental health field's ethical standards for best practices in clinical work. Become aware of your responsibilities regarding privacy and boundaries while reviewing new information on this mode of communication that is here to stay.

Presenter: Samara Stone LCSW-C
CEO & Founder
The Stone Foundation, LLC

8:30- 4:30pm **Helping Administer to the Needs of the Student with Diabetes in School (H.A.N.D.S. SM)**

H.A.N.D.S. SM Objectives (summarized):

1. Summarize current knowledge and guidelines related to diabetes and diabetes management at school.
2. Identify the school nurse's role in developing and maintaining a student's individualized healthcare plan for safe, effective diabetes management at school.

Description:

H.A.N.D.S. SM is an educational program developed by the National Association of School Nurses. Course materials include a H.A.N.D.S. SM participant manual and numerous resources to support school nursing practice as it relates to diabetes management. A completed evaluation and full day attendance are required for 6.5 CNE contact hours to be awarded.

Contact person is Danielle Harris at dharris@nasn.org or 240-247-1634 or Sarah Butler, NASN Director of Diabetes and Nursing Education at sbutler@nasn.org.

CONTINUING EDUCATION

This conference is sponsored by The Center for School Mental Health, University of Maryland School of Medicine. Credit is awarded on a session by session basis, with full attendance required.

Attendees

A certificate of attendance will be available for attendees. To receive this certificate, attendees must sign in at the beginning of both days, attend the entire conference and complete the evaluation.

Counselors

The University of Maryland is an approved sponsor of the Maryland Board of Examiners of Professional Counselors and Therapists for continuing education credits for licensed professional counselors and therapists in Maryland.

Health Educators

This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to **16** total Category I contact education contact hours. Maximum advanced-level continuing education contact hours available are 0. The program ID is **26537**.

Nurses and Physicians

Physicians, PA-C's & CRNP's – see the enclosed list. There is also a Certificate of Attendance available. Nurses can also receive **6.5 CNE** contact hours for attending the Diabetes Training.

St. Agnes Healthcare, Inc. designates this live activity for a maximum of **16 AMA PRA Category 1** Credit(s). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists

The University of Maryland School of Medicine is an approved sponsor of The Maryland Board of Examiners of Psychologists for continuing education credits for licensed psychologists in Maryland.

Social Workers

The University of Maryland School of Medicine is an approved sponsor of The Maryland Board of Examiners for Social Workers for continuing education credits for licensed social workers in Maryland.

Continuing Education Hours

Wednesday, August 3, 2016 up to **6.00** hours

Thursday, August 4, 2016 up to **7.00** hours

Friday, August 5, 2016 up to **3.00** hours (Ethics Session)

Physicians, PA-C's & CRNP's:

CME Accreditation:

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Saint Agnes HealthCare, Inc. and the Center for School Mental Health. Saint Agnes Healthcare, Inc. is accredited by the ACCME to provide continuing medical education for physicians.

CME Designation:

Saint Agnes Healthcare, Inc. designates this live educational activity for a maximum of 12.5 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Presenter Disclosure:

The Speakers state that they do have relevant financial relationships with commercial interests and will not be discussing "Off-Label" uses of products or devices.

Dr. Evans states that he does have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

The Speakers state that they do not have relevant financial relationships with commercial interests and will not be discussing "Off-Label" uses of products or devices.

Dr. Beers states that he does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Booker states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Brayman states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Celnik states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Dr. Cheng states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Dr. Hager states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Mr. Han states that he does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Mr. Hersl states that he does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Jo Harris states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. LaPrade states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Dr. Marshall states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Dr. McLaine states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Mezu states that she does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Dr. Mitchell states that he does not have relevant financial relationships with commercial interest but will not be discussing "Off-Label" uses of products or devices.

Ms. Moore states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices

Ms. Mullings states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Mr. Page states that he does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Scherr states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Shelton states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Simmons states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Mr. Slade states that he does not does have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Smith states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Dr. Smith states that he does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices

Ms. Smith states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Stone states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Torch states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Dr. Welsh states that he does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Planner Disclosure:

The Planners of this activity state that they do not have relevant financial relationships with commercial interests and will not discussing “Off-Label” uses of products or devices.

Ms. Booker states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Dr. De Pinto states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Johnson states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Hess-Mutinda states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Huntley states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Dr. Lever states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Lockett states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. McCree-Huntley states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Mezu states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Obst states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Paul states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Penniston states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Schoo states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

Ms. Smith states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices

Ms. Stocksdale states that she does not have relevant financial relationships with commercial interest but will not be discussing “Off-Label” uses of products or devices.

**Sara Booker, MPH, RD, LDN**

Professional Development and Technical
Assistance Specialist
Office of School & Community Nutrition Program
Maryland State Department of Education

Cheryl Duncan De Pinto, MD, MPH

Conference Co-Chair
Medical Director, Office of Population Health
Improvement and
Office of School Health
Maryland Department of Health and Mental
Hygiene
Baltimore, MD

Christine Evans Johnson, MA, CHES

State Adolescent Health Coordinator
Maternal and Child Health Bureau
Prevention and Health Promotion Administration
Maryland Department of Health & Mental Hygiene
Baltimore, MD

Rachel Hess-Mutinda, MSW, LGSW

Environmental Health Bureau
Maryland Department of Health and Mental
Hygiene
Baltimore, MD

Christina Huntley, MS, MHS

Conference Assistant
Center for School Mental Health
University of Maryland School of Medicine
Baltimore, MD

Alan Lake, MD

The Maryland Pediatric Group, L.L.C.
Lutherville, MD 21093

Nancy Lever, PhD

Conference Co-Chair
Co-Director, Center for School Mental Health
Associate Professor, University of Maryland School
of Medicine
Baltimore, MD

Judi Lockett RN

Program Manager for School Based Health
Baltimore Medical System
Baltimore, MD

**A special thanks to the CSMH's
Summer intern, Te'a Brown!**

Sylvia McCree-Huntley, MS

Doctoral Candidate
Director, Professional Development and
Continuing Education, Center for School
Mental Health
Outreach and Education Lead, Maryland
Healthy Transitions
University of Maryland School of Medicine
Baltimore, MD

Alicia L. Mezu, MSN/Ed, BSN, BSc, RN

Conference Co-Chair
Health Services Specialist
Maryland State Department of Education
Baltimore, MD

Barbara Obst, RN, MS

Specialized Health Care Interagency
Collaboration Coordinator
Kennedy Krieger Institute
Baltimore, MD

Manjula Paul, MSN, RN, MPH

Nurse Consultant
Division of Early Childhood Development
Office of Child Care- Licensing Branch
Baltimore, MD

Erin Penniston, MSW

Deputy Director
Center for Chronic Disease Prevention and
Control
Maryland Department of Health and Mental
Hygiene
Baltimore, MD

Kay Schoo, RN

Health Administrator
Maryland Department of Juvenile Justice
Baltimore, MD

Angela Smith, LCSW

Policy Analyst
Maryland State Department of Human
Resources
Social Services Administrator

Brandi Stocksdales LCSW-C

DHR/SSA
Program Manager Substance Exposed
Newborns
Baltimore, MD