

Understanding and Collecting Uniform Data



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Teamwork

“The best teamwork comes from [people] who are working independently toward one goal in unison.” –James Cash Penney

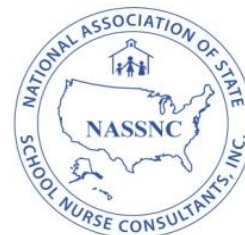


Why?

- Lack of data regarding school nursing
- Increased accountability using data
- Tightening budgets
- **BIG DATA!**

School Health Data Supports Healthy Children

- Real-time condition management
- Epidemiological monitoring
- Children's population health
- Research
- Effective resource allocation
- Program planning & evaluation



Electronic Documentation Systems

- Reduce cost
- Improve accountability
- Improve communication
- Improve value
- Increase efficiency
- Prevent errors
- Expand access



The Value of School Nursing Data

When $n=all$, the data becomes extraordinarily visible and offers enormous potential for

- Research
- Policy
- Management
- Effective Interventions

Why a Standardized Dataset?

**“If we cannot name it,
we cannot control it,
finance it,
teach it,
research it or
put it into public policy.”**

(Clark & Lang, 1992, p. 109)

What is it?

- Joint Project (joint resolution Nov 2013)
- Local school nurses collect data the same way
- 15 data points in year one (2014-15 school year)
- 5-7 years to roll out to all school nurses across the country

<http://nasn.org/stepupbecounted>

Step Up and Be Counted!

Data Points for the Uniform Data Set:

- ❖ Chronic Conditions (diagnosed)
 - ❖ *Allergies (life-threatening)*
 - ❖ *Asthma*
 - ❖ *Diabetes (Type I and Type II)*
 - ❖ *Seizures*
- ❖ School Staffing (count)
 - ❖ *RN, LPN, Health Extenders*
- ❖ Disposition (count)
 - ❖ *Health Office Visits*

Results 2014-15 School Year

What We Learned?

- Great national interest at all levels
- Power of school nursing
- Power of school nursing data
- School nursing comes in many forms and models
- We may be different-but we are the same

Additional Data Points!

- Additional data points for 2015-16 year:
 - Workforce
 - RNs, LPNs/LVNs, aides with administrative duties
 - LPN/LVNs and aides who supplemental/float
 - LPN/LVNs and aides with special assignments
 - Health Office Disposition
 - LPNs/LVNs disposition
 - Non-RN, non-LPN/LVN disposition

<http://nasn.org/stepupbecounted>



Website includes:

- Data collection tool
- Excel sheet for paper collection
- Frequently Asked Questions
- Archived webinars

Questions: stepupbecounted@nasn.org

“When you start out in a team, you have to get the teamwork going and then you get something back.”

-Michael Schumacher





100%
**Students
Counted**

100%
**School Nurses
Participating**

Step Up & Be Counted!