

The 2018 Annual Conference on
Advancing School Mental Health

October 11-13, 2018 • Red Rock Casino, Resort, and Spa • Las Vegas, NV

CONFERENCE AGENDA

THURSDAY, OCTOBER 11, 2018

7:00 am	Registration	Red Rock Foyer
8:00-9:00 am	Keynote Presentation	Red Rock ABCDEF
<i>9:00-9:15 am</i>	<i>Break</i>	
9:15-10:15 am	Conference Session 1	Breakout rooms
<i>10:15-10:30 am</i>	<i>Break</i>	
10:30-11:30 am	Conference Session 2	Breakout rooms
11:30-11:45 am	Box Lunch Pickup	Red Rock Foyer + additional seating
11:45 am - 12:45 pm	Current Topical Sessions	Breakout rooms
<i>12:45-1:00 pm</i>	<i>Break</i>	
1:00-2:00 pm	Conference Session 3	Breakout rooms
<i>2:00-2:15 pm</i>	<i>Break</i>	
2:15-3:15 pm	Conference Session 4	Breakout rooms
<i>3:15-3:30 pm</i>	<i>Break</i>	
3:30-4:30 pm	Conference Session 5	Breakout rooms
<i>4:30-4:45 pm</i>	<i>Break</i>	
4:45-5:45 pm	Conference Session 6	Breakout rooms

Other Activities

7:00 am - 5:00 pm	Exhibit Displays	Charleston Foyer
10:00 am - 1:00 pm	Research Summit [^]	Veranda
6:00-7:00 pm	CSMH Advisory Board Meeting [^]	Strip View A

[^] invitation only

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CONFERENCE AGENDA

FRIDAY, OCTOBER 12, 2018

7:00 am	Registration	Red Rock Foyer
8:00-9:00 am	Keynote Presentation	Red Rock ABCDEF
9:00-10:00 am	Plenary Panel	Red Rock ABCDEF
<i>10:00-10:15 am</i>	<i>Break</i>	
10:15-11:15 am	Conference Session 7	Breakout rooms
<i>11:15-11:30 am</i>	<i>Break</i>	
11:30 am - 12:30 pm	Conference Session 8	Breakout rooms
12:30-1:15 pm	Seated Lunch and Awards Ceremony	Red Rock Foyer ABCDEF
<i>1:15-1:30 pm</i>	<i>Break</i>	
1:30-2:45 pm	Advanced Practice Skills Workshop	Breakout rooms
<i>2:45-3:00 pm</i>	<i>Break</i>	
3:00-4:00 pm	Conference Session 9	Breakout rooms
<i>4:00-4:15 pm</i>	<i>Break</i>	
4:15-5:45 pm	Symposia	Breakout rooms
5:45-7:15 pm	Poster Presentations and Networking Reception	Pavillion Ballroom

Other Activities

7:00 am - 5:00 pm	Exhibit Displays	Charleston Foyer
4:00-5:30 pm	Poster Board Set Up	Pavillion Ballroom

SATURDAY, OCTOBER 13, 2018

8:00-8:30 am	Breakfast and Registration	Red Rock Foyer
	<i>Please complete all evaluations and the CEU packet (if applicable).</i>	
8:30-11:45 am	Intensive Training Workshops	Breakout rooms



The 2018 Annual Conference on Advancing School Mental Health

At a Glance

Red Rock Casino, Resort, and Spa

Las Vegas, NV

October 11 – 13, 2018

Thursday, October 11, 2018

Exhibit displays are open all day!

Keynote Presentation – 8:00 am-9:00 am

How Mental Health and Wellness Support Engaging, Excellent, Safe, and Equitable Schools

David Osher, PhD; Vice President & AIR Institute Fellow, American Institutes for Research

Break – 9:00 am-9:15 am

Conference Session 1 –9:15 am-10:15 am

CS 1.01: CBITS: Addressing Barriers to Implementation of a School-Based Group Treatment for Trauma

Paul Reinert, LICSW, Lisa Baron, PhD, Meg Smith, LICSW, Alliance for Inclusion and Prevention

CS 1.02: Customization in Implementing School-Based Programming: An Adaptive Decision-Making Process for Mental Health Consultation

Erin Mathis, PhD, Georgetown University, Megan Berkowitz, LICSW, Apple Tree Schools, Abby Carlson, PhD, Apple Tree Schools, Megan McCormick-King, PhD, InSite Solutions, Celene Domitrovich, PhD, Georgetown University

CS 1.03: Educating Secondary Students on Depression and Suicide Using an Evidence-Based Universal Approach: Signs of Suicide

Jessica Shiveley, MSW, Quincey Holmquist, BSN RN, Natalie Denkers, LCSW, Thompson School District

CS 1.04: Eliminating Barriers to School Mental Health: Keeping "Georgia on My Mind"

Rebecca Blanton, MA, Georgia Department of Ed, Jason Byars, EdS, Griffin-Spalding County Schools

CS 1.05: From Crib to Kinder: Building State and Local Capacity for Early Intervention - An Urban, Rural and Frontier Perspective

Pat Sanborn, MA, Nevada Department of Ed, Deborah Loesch-Griffin, PhD, Turning Point, Inc, Kim Johnson, MEd, Nye Communities Coalition, Kimberley Hargrove, BA, The Childrens Cabinet

CS 1.06: Implementing a Three-Tier Model to Expand Student Mental Health Awareness and Services: The Project Cal-Well Initiative

Samira Soleimanpour, PhD MPH, University of California, San Francisco, Hilva Chan, MSW, California Department of Ed, Jeff Layland, MA, Garden Grove Unified School District, Cheryl Bodger, EdD MA, ABC Unified School District

CS 1.07: Implementing Restorative Practices within a Multi-Tiered System of Supports

Ali Hearn, MSW, Sheri Luecking, MSW, Midwest PBIS Network

CS 1.08: Lights, Camera, Action: Engaging Families and Community with a Mental Wellness Film Series

Christopher Williams, MPA, Newton County Schools, Adrienne Boisson, BS, NCSS Project AWARE

CS 1.09: Not Their Crime but Still Their Sentence: Supporting Children of Incarcerated Parents

Dana Cunningham, PhD, University of MD School of Medicine, CSMH

CS 1.10: Promoting Adoption of Mindfulness in Schools: Strategies for Assessing Individual and Organizational Readiness

Hannah Dinnen, MA, Paul Flaspohler, PhD, Renee Dallal, BA, Miami University

CS 1.11: Reclaiming Lives: A Tier 3 Intervention for Youth in the Juvenile Justice System

JoAnne Malloy, PhD, Institute on Disability at UNH, Kathryn Francoeur, MEd, Institute on Disability at the University of New Hampshire

CS 1.12: The Masks of Manipulation

Shelley Hart, PhD, California State University, Chico, Pamela Goldberg, MA, SEL for Prevention

CS 1.13: Tools for Schools! Practical Tools for Initiating Student Mental Health and Wellness Initiatives in Schools

Janelle Cotnoir, BS, NH Department of Ed; Office of Student Wellness

CS 1.14: Using Consultation to Strengthen Social, Emotional, and Behavioral Health Systems and Strategies in School Communities

Molly Jordan, MSW LICSW, Shella Dennerly, PhD MSW LICSW, Boston Children's Hospital

CS 1.15: What Does “Recovery” Entail? Stories from One Dropout Recovery School Context to Improve School Climate

Samantha Bates, PhD, Texas Christian University, Hanna Musil, BSW, Early College Academy, Megan Klang, BA, Early College Academy, Dawn Anderson-Butcher, PhD, Ohio State University, Jonathan Stevens, MA, Early College Academy

CS 1.16: Wisconsin's Approach to Trauma Sensitive Schools

Elizabeth Cook, EdS, Katherine McCoy, PhD, Wisconsin Department of Public Instruction

Break – 10:15 am-10:30 am

Conference Session 2 – 10:30 am-11:30 am

CS 2.01: ACT To Save a Life: Engaging your School Community in Implementing a Universal, Evidence-Based Suicide Prevention Program

Meghan Diamon, LCSW, Screening for Mental Health

CS 2.02: BRYT and Bridge Programs: A Growing Movement for School-Based Student Mental Health Support

Henry White, MD, Katherine Houle, LICSW, Brookline Center for Community Mental Health

CS 2.03: Everyday Mental Health

Katy Short, Claire Crooks, Sharon Hoover

CS 2.04: Community Partnerships: Lessons Learned from a Grant Recipient on the Impact of Community Partnerships for Comprehensive School Mental Health

Jill Yoder, MEd, Alyson Harbor, MS, Avon High School

CS 2.05: Creating Trauma Sensitive Environments in a Large Urban District

Anna Williams-Jones, MA, Mary Bridges, MA, Orange County Public Schools

CS 2.06: Engaging Families in School-Based Student Mental Health Support: The BRYT Story

Megan Harding, MSW, Brookline Center for Community Mental Health

CS 2.07: Fostering Professional Resilience and Social Emotional Wellness

Mona Johnson, EdD, WA State OSPI, Kristin Schutte, MEd, Olympic ESd 114

CS 2.08: From the Ground Up: Building School-Community Partnerships to Serve Students and Families

Debra Anderson Pappas, PhD, Project Harmony, Bill Jelkin, MS, Millard Public Schools, Tim Hron, MA LIMHP, CRCC, Jude Connelly, LCSW, Child Saving Institute

CS 2.09: Healthy Mind, Healthy Future: Identifying the Mental Health Needs of Children and Youth in Immigrant Families

Adriana Ramos, BA MPH, Aurora Garcia, The Children's Partnership

CS 2.10: Implementation of the Youth Risk Behavior Survey Among Freshman Students: Using the Results to Target Prevention Efforts

Adriane Van Zwoil, MJ MSW, Ann Edgington, MSW, Loyola University Chicago

CS 2.11: Increasing Mental Health Supports through Community Partnerships

Vicki Schweinler, MS, Allison Harder, EdS, Emporia Public Schools

CS 2.12: Riding the Wave from Insights to Implementation: Key Leadership Strategies to Build a Sustainable School-Based Social Emotional Learning

Michael Keller, EdD, Jason Vilorio, EdD, Laguna Beach Unified School District

CS 2.13: The Massachusetts School Mental Health Consortium (MASMHC): Advancing Wide-Scale Adoption of School Mental Health

John Crocker, MEd School Counseling, Methuen Public Schools

CS 2.14: The Power of Peers: Peer-Driven Depression Awareness Resources for Middle and High School Communities

Peggy Kubert, MA, Erika's Lighthouse: A Beacon of Hope for Adolescent Depression

CS 2.15: The Role of Physical Activity and Peer Mentoring in Promoting Physical, Social and Emotional Health

Jonathan Glazzard, EdD, Leeds Beckett University

CS 2.16: Three Lane Highway: Aligning Academic, Behavior, and Mental Wellness Drivers to Guide an MTSS Framework

Corinne Wilson, PhD, Old Dominion University, Sophia Farmer, MT, Virginia Tiered Systems of Support, Steve Tonelson, EdD, Old Dominion University, Amanda Working, PhD, Old Dominion University

Box Lunch Pickup – 11:30 am-11:45 am

Current Topical Sessions – 11:45 am-12:45pm

Break - 12:45 pm-1:00 pm

Conference Session 3 – 1:00 pm-2:00 pm

CS 3.01: Adapting Modular Cognitive Behavior Therapy to a Group Format for At-Risk High School Students with Anxiety Problems

Jaime Chang, PhD, Spencer Choy, BA, Matthew Milette-Winfrey, PhD, Brad Nakamura, PhD, University of Hawai'i at Mānoa

CS 3.02: Advancing a Citywide School Mental Health Initiative: Lessons from a University-Facilitated Public-Private Partnership

Nisha Sachdev, DrPh PsyD, Bainum Family Foundation, Noel Bravo, MA, Bainum Family Foundation, Olga Price, PhD, Center for Health and Health Care in Schools GWU

CS 3.03: Attention-Deficit Hyperactivity Disorder: Research Informed Treatment In a Multi-tiered System of Mental Health Support

Katy Tresco, PhD, Bettina Bernstein, DO, Philadelphia College of Osteopathic Medicine

CS 3.04: Betting on the Emotional Health of Our Students

Rebecca Sapp, PhD, Frontier Health Milligan College, Jeremy Page, MSW, Frontier Health, James Jacobs, EdS, Johnson City Schools

CS 3.05: Finding the Bridge: A Collaboration between County Government and Education

Ruth Ann Koss, MEd, Allegheny County Dept. of Human Services, Office of Behavioral Health, Suzanne Hull, BS, Allegheny County Office of Behavioral Health, Emily Born, MS, Allegheny County, Leanna Lawson, MED, Allegheny Intermediate Unit #3

CS 3.06: TBD

TBD

CS 3.07: Innovative Collaborative Partnerships-Supporting a District's Strategic Plan: Trauma-Informed Interventions

Tami Sullivan, PhD, SUNY Oswego

CS 3.08: Integrating a Tiered Mental Health Framework with Universal Screening in an Urban School District

Nathaniel von der Embse, PhD, University of South Florida, Laura Rutherford, PhD, Devereux Center for Effective Schools

CS 3.09: Go Slow to Go Fast: Training and Coaching for Tier 3

Kathryn Francoeur, MEd, Institute on Disability at the University of New Hampshire, JoAnne Malloy, PhD, Institute on Disability at UNH

CS 3.10: Roadmap for Creating Zero Suicide Schools

Brooke Lawson, LCSW, Hamilton Southeastern Schools, Suzanne Clifford, BS MBA, Inspiring Transformations, Steve Orusa, BA, City of Fishers, IN

CS 3.11: Seamless Pathway to Care through School Mental Health Literacy and Go-To Educator Early Identification Approaches

Yifeng Wei, PhD, Dalhousie University and the IWK Health Centre, Andrew Baxter, MSW, Alberta Health Services, Stan Kutcher, MD, Dalhousie University and the IWK Health Centre

CS 3.12: Staying in School (based): Increasing Retention for School-Based Therapists

Katie Neal, LCSW, Erica Boughfman, PhD LPC, Ozark Guidance

CS 3.13: Teaching Social-Emotional Competencies within a Comprehensive PBIS Framework

Susan Barrett, MA, Mid-Atlantic PBIS Network, Kelly Perales, MSW, Midwest PBIS Network

CS 3.14: The Jack Splitt Marijuana Resource Bank

Phyllis Reed, MEd MA Physical Education, CO Department of Ed, Omar Estrada, BA BSBA, CO Department of Ed

CS 3.15: Using School Climate Survey Data to Promote Mental Health

Frank Rider, MA, American Institutes for Research

CS 3.16: Vision (checked), Hearing (checked), Well-Being (checked?): Monitoring Students' Complete Mental Health

Erin Dowdy, PhD, Michael Furlong, PhD, Rhea Wagle, BA, Isabelle Fleury, BA, Agustina Bertone, MA, Kathryn Moffa, MA, University of California Santa Barbara

Break – 2:00 pm- 2:15 pm

Conference Session 4 – 2:15 pm-3:15 pm

CS 4.01: Assessing Needs and Resources to Implement DBT Skills to Address Internalizing Symptoms and Suicide Risk in Secondary Schools

Allison Zoromski, PhD, Elizabeth Milkovich, MD, Briana Woods-Jaeger, PhD, Children's Mercy

CS 4.02: Behavioral Health Team Collaborative Case Studies: 3 District Dissemination Models

Tara Gill, PhD, Colleen Cicchetti, PhD, Carmen Holley, LCSW, Ann and Robert H. Lurie Children's Hospital, Center for Childhood Resilience, Mashana Smith, PhD, Chicago Public Schools, Office of Social and Emotional Learning, Nia Abdullah, EdD, Proviso West High School, Iman Ellis Bowen, Masters, Joliet Township School District #204

CS 4.03: Creating Safe Spaces: Using the Free Let's Talk Curriculum to Build Life Skills and Resilience with Youth

Gordon Vance, MSW, Lindsey Kaheny, BA. National Runaway Safeline

CS 4.04: Data Shouldn't Be a Four Letter Word: Building Capacity to Use Data in the Context of Tier 2 Interventions

Joseph Wehby, PhD, Alyssa Van Camp, MEd, Bailey Copeland, MEd, Sage Pickren, BS, Vanderbilt University

CS 4.05: Entrance and Exit Criteria for School Mental Health Services: What We Need to Talk About

Michael Kelly, PhD, Loyola University Chicago School of Social Work

CS 4.06: Families and Schools Together (FAST) in Rural Nebraska

Chelsea Ballard, MSOM, Western Community Health Resources

CS 4.07: From Paper to Practice: Actualizing a Vision for Regional Integration of School and Community Student Behavioral Health

Janet Pozmantier, MS LPC LMFT RPT, Mental Health America of Greater Houston, Betsy Blanks, BA, Mental Health America of Greater Houston, Linda Rodriguez, EdD, Pasadena Independent School District

CS 4.08: Implementation of Telehealth in School-Based Clinics

Charity Ingersoll, MSW, Sloane Sparks, PMHNP BC, Vanderbilt University Medical Center

CS 4.09: Integrating SEL Instruction and Restorative Justice to Support Student Development of SEL Competencies

Anthony Swentosky, PhD, Teton County School District #1

CS 4.10: Promoting Mental Health and Preventing Youth Violence Using the Safe Schools Healthy Students Framework Implementation Toolkit

Kelly Wells, MPA, Mary Thorngren, MS CHES, American Institutes for Research

CS 4.11: Recess Routines for All: Promoting Mental and Physical Health and Building a Positive Climate Conducive for Learning

Cynthia Lau, PhD, Touro University Nevada, Sandra Schefkind, OTD, AOTA, Claudette Fette, PhD, Texas Woman's University, Anthea Mourselas, MS, Clark County School District

CS 4.12: Saving Lives and Giving Hope - Collaborative Suicide Prevention Efforts

Julia Hebenstreit, JD, The Kim Foundation, Mindy Eggert, None, Metro Area LOSS Team

CS 4.13: School-Based Mindfulness and Yoga with Young Adolescents as an Enhanced Health and Physical Education Curriculum

Leigh Patterson, MA, Jeannie Golden, PhD, East Carolina University

CS 4.14: Striving Toward Academics, Respect, Responsibility and Safety (STARRS) Model Program for Schools

Patricia Vacca, MS Special Education, Madison-Oneida Board of Cooperative Educational Services, Steve Bulger, Kids Oneida, Inc., James Weaver, MS, Madison-Oneida Board of Cooperative Educational Services, Director of Alternative and Special Education, Hopkins, Madison-Oneida Board of Cooperative Educational Services, Assistant Superintendent for Curriculum and Instruction, Jeremy Butler, Kids Oneida, Inc.

CS 4.15: The Whole Is Greater Than Any of Its Parts: Increasing Sustainability through Multi-Agency Partnerships for Behavioral Health

Louise Fink, PhD, Baltimore City Schools, Heather Dewey, MSW, Behavioral Health System Baltimore, Denise Wheatley-Rowe, MSW, Behavioral Health System Baltimore

CS 4.16: Youth and families as effective partners in MTSS implementation

Jenny Betz, MA, WestEd, Christina Pate, PhD, WestEd, Mark Weist, PhD, University of South Carolina

Break – 3:15 pm-3:30 pm

Conference Session 5 – 3:30 pm-4:30 pm

CS 5.01: Addressing the Opportunity Gap through Educating the Whole Child: Implementing RENEW in Milwaukee’s Public Schools

Jon Jagemann, MA, Milwaukee Public Schools , JoAnne Malloy, PhD, University of New Hampshire, Jane Audette, MA, Milwaukee Public Schools, Shashina Robinson, MA, Milwaukee Public Schools

CS 5.02: Behavioral Health Integration: A Model of Co-location between Community Mental Health Centers and School Systems

Michelle Freeman, MS, Stephanie Whiteside, MS, Cummins Behavioral Health Systems, Inc.

CS 5.03: Break Free from Depression - A Universal High School Prevention Curriculum- Study Results and Lessons Learned

Karen Capraro, EdM MSW, Shella Dennery, PhD, Boston Children's Hospital Neighborhood Partnerships

CS 5.04: Building State Capacity to Support Behavioral Health Services in Schools

Rosemary Reilly-Chammat, EdD, Rhode Island Department of Elementary and Secondary Education, Chantele Rotolo, MSW, Rhode Island Executive Office of Health and Human Service

CS 5.05: Creating a Trauma-Informed School District

Kevin Mills, MS, Bellevue Public Schools, Barb Jessing, MS LIMHP LMFT, Project Harmony, Jessica Kroeker, MS, Project Harmony

CS 5.06: Developing a Quantitative Assessment Tool for Policies Supporting the Whole School, Whole Child, Whole Community Model

Taylor Koriakin, MA, Sandra Chafouleas, PhD, Marlene Schwartz, PhD, University of Connecticut

CS 5.07: Developing a School Behavioral Health Program in a Rural Community

Jennifer Noyes, MA, SAU 7 Office of School Wellness, Robert Thompson, MA, SAU 3 Office of School Wellness

CS 5.08: Developing Positive Behavioral Programming for Students on the Autism Spectrum

Cathy Pratt, PhD BCBAD, Indiana Resource Center for Autism

CS 5.09: Emotion Coaching: Social-Emotion Intelligence and Teaching Pro-Social Behaviors

Michael Hylan, PhD, Asbury University

CS 5.10: New Britain Transitional Center—A Model School for Success with the SED Student—We’re a Small School Making a BIG Difference

Iwona Horelik, PsyD, Consolidated School District of New Britain, CT, Susan Girolomoni, MA, Consolidated School District of New Britain, CT, Amy Perhamus, MEd, Father Flanagan's Boys Home

CS 5.11: Project HI AWARE: Expanding Tier 2 Interventions to Match the Need of the Student

Kelly Stern, MA Psychology, Hawaii Department of Ed

CS 5.12: Ready, Set, Integrate: Is Your Team Ready to Integrate Mental Wellness into Your PBIS Framework?

Catherine Raulerson, EdS, Karen Cox, MA, Natalie Romer, PhD, FLAWARE

CS 5.13: Taking MTSS to Heart: Start With the WHY

Korene Horibata, MSCP, Hawaii Department of Ed

CS 5.14: Teacher Wellness

TBD

CS 5.15: The Use of Brief Screening to Support Student Access to Mental Health Services: Examples from School-Based Health Centers

Erum Nadeem, PhD, Yeshiva University, Gabriela De La Torre, MCRP MA, Ellen Moore, PhD, Vanessa Floyd-Rodriguez, MPH, La Clinica de la Raza

CS 5.16: Understanding and Implementing CLAS Standards in Education

Bhagirath Khatiwada, MPA, NH Department of Ed-Office of Student Wellness

Break – 4:30 pm-4:45 pm

Conference Session 6 – 4:45 pm-5:45 pm

CS 6.01: Advocating for School Mental Health Services with Your Community

Libby Nealis, MSSW, School Social Work Association of America, Kelly Vaillancourt Strobach, PhD, NASP, Mary Kingston Roche, IELCoalition for Community Schools

CS 6.02: TBD

TBD

CS 6.03: Decreasing OSS, Increasing Engagement: The Story of a Community and School Partnership

Scott Butler, PhD, Susan Lamke, Boys Town

CS 6.04: Ensuring Classroom Management Practices Are Trauma Informed

Katie Pohlman, MSW, Ami Flammini, MSW, Midwest PBIS Network

CS 6.05: Exposing and Understanding Secondary Traumatic Stress in Educational Settings Exposing and Understanding Secondary Traumatic

Steve Hydon, EdD, USC

CS 6.06: Improving Students Outcomes with Universal and Comprehensive Support: Differential Impact based on Risk Level and Race-Ethnic

Melissa Pearrow, PhD, UMass Boston, Mary Cohen, PhD, Boston Public Schools, Amy Kaye, PhD, Boston Children's Hospital, Whitney Walker, MS, University of Massachusetts Boston, Andria Amador, NCSP, Boston Public Schools

CS 6.07: LGBTQI, Mental Health, and Creating a Safe Zone in the School Setting

Joel Brecht, MA, Diane Lyle, MA, Community Care Behavioral Health

CS 6.08: Peers C.A.R.E. (Creating Academic Resilience and Empathy): Student Delivered Programming through Peer Mentoring

Brandie Oliver, EdD, Butler University, Brian Dobias, MS, IPFW

CS 6.09: Reducing Variance of Prosocial Skills Teaching for Students Needing Individualized Supports

Russ Uhing, MEd, Lincoln Public Schools, Steph Jensen, LPC, Boys Town

CS 6.10: Socio-Cultural Adaptations to Enhance the Effectiveness of Youth Mental Health Prevention Programs

Brittany Parham, PHD, University of Maryland School of Medicine, CSMH

CS 6.11: Supporting Newcomers in Schools by Utilizing a Trauma-Informed Practice

Maria Hydon, MSW LCSW PPSC, University of Southern California

CS 6.12: The Bermuda Triangle: Navigating Teams to stay on Course in Tier II

Brooke Wagner, MSC SC, Frontier Community Coalition, Kaci Fleetwood, M ED BCBA, University of Nevada, Reno

CS 6.13: Tools to Inform Schools: A Pilot to Standardize How NYC Assesses Mental Health Capacity across 950 Schools

Denise Arieli-Barufka, LMSW, NYC DOHMH, Scott Bloom, LCSWR, Office of School Health, Heather Hermansen, MPA, DOE Office of School Health

CS 6.14: Triple Layer Chess: Mindset and Strategies for Sustaining and Growing School Mental Health Programs

Lisa McGarrie, MSW, Center of Excellence for Children's Behavioral Health, Georgia Health Policy Center, Rachel Campos, MPH, Center of Excellence for Children's Behavioral Health, Georgia Health Policy Center, Jenny Wilhoite, MEd, Georgia HOPE

CS 6.15: Universal Behavioral Health Screening as a Component of Comprehensive School-Based Suicide Prevention

Perri Rosen, PhD, Pennsylvania Office of Mental Health and Substance Abuse Services, Shaye Erhard, BA, Pennsylvania Office of Mental Health and Substance Abuse Services

CS 6.16: What Leaders Need to Know About Building Mental Health Services in Schools?

Jason Byars, EdS, Griffin-Spalding County Schools

Friday, October 12, 2018

Exhibit displays are open all day!

Keynote Presentation 8:00 am-9:00 am

Strategies to Advance Equity Through Culturally Responsive School Mental Health

Michael A. Lindsey, PhD, MSW, MPH; Director, McSilver Institute for Poverty Policy and Research, New York University

Plenary Panel – 9:00 am- 10:00 am

Break –10:00 am-10:15 am

Conference Session 7 – 10:15 am-11:15 am

CS 7.01: All Together Now: Clinical Classroom Consultancy in a Comprehensive School-Based Mental Health Partnership

Nancy Eppler-Wolff, PhD, Teachers College, Columbia University, Cheryl Foo, BA, Teachers College, Columbia University, Laura Sarkissian, MSc, New York City Department of Ed, Sujening Collado, MSc, New York City Department of Ed

CS 7.02: Building the Data-Based Decision Making Capacity of School Teams to Promote Social and Emotional Wellness through MTSS

Karen Cox, MA, Catherine Raulerson, EdS, Natalie Romer, PhD, University of South Florida

CS 7.03: TBD

TBD

CS 7.04: Implementation of a Social Emotional Learning Curriculum Targeting Psychological Flexibility in High School Students

Samuel Faulkner, MA, Jeannie Golden, PhD, Courtney Foster, BA, Ana LePage, BA, East Carolina University

CS 7.05: Implementing an Interconnected Systems Framework, the Project about School Safety

Mark Weist, PhD, University of South Carolina, Kelly Perales, LCSW, Midwest PBIS, Joni Splett, PhD, University of Florida

CS 7.06: Importance of Student's Perceived Value and its Effects on Learning

Mariah Wooldridge, MA, Kayla Tatum-Sharp, MA, Helen Ross McNabb Center

CS 7.07: Promoting Student Resilience: Lessons Learned from Implementing Evidence-Based Trauma-Responsive Practices

Nicole Tschopp, MSW, Christopher Gaither, MSW, James Padden, Master of Science in Speech Language Pathology, Baltimore City Public Schools

CS 7.08: Promoting Substance Use and Depression Screening and Performance Measurement in School-Based Health Care Settings

Katy Stinchfield, MS LPC, Samira Soleimanpour, PhD MPH, School-Based Health Alliance

CS 7.09: School-Based Clinicians: Exploring the Opportunity to Work Differently

Sheri Luecking, MSW, Ali Hearn, MSW, Midwest PBIS Network

CS 7.10: School Linked Services: Community-School-Family Partnerships to Improve Student Outcomes

Cha See, PhD, Maretta Juarez, LCSW, Fabian Castaneda, LMFT, Santa Clara County Behavioral Health Services Department

CS 7.11: School Mental Health and the Expert Witness- a Primer for Mental Health and Education Professionals

William Dikel, MD, Independent Consulting Child and Adolescent Psychiatrist

CS 7.12: School-Based Coordination of Services Teams: Aligning Resources with Student Needs

Stacey Bamford-Bolyard, EdD, John Honerkamp, MS, Ana Leon, MS, Fremont Unified School District

CS 7.13: Screenagers: Empowering Parents of Adolescents on Social Media

Courtney McLaughlin, PhD, Dana Elmquist, MED, Indiana University of PA

CS 7.14: Trauma Screening and Support: A Framework for Providing Comprehensive, Data-Driven School Mental Health Services

Carla Lavelle, MSW, Los Angeles Unified School District, School Mental Health, Sheryl Kataoka, MD, UCLA

CS 7.15: Using Data and Partnership to Develop and Manage a Countywide School Mental Health Initiative

Eric Bruns, PhD, University of Washington School of Medicine, Julie de Losada, MS, Skagit County Public Health, Kelly Whitaker, PhD, University of Washington School of Medicine; Psychiatry and Behavioral Sciences; School Mental Health Assessment, Research, and Training (SMART) Center, Casey Chandler, BA, University of Washington School of Medicine; Psychiatry and Behavioral Sciences; School Mental Health Assessment, Research, and Training (SMART) Center

CS 7.16: Using the Race-Based Disparities in Stress and Sleep Model to Identify Elements of Effective School Mental Health Programming

Kate Wegmann, PhD, Ashley Anderson, MSW, Tara Powell, PhD, University of Illinois

Break – 11:15 am-11:30 am

Conference Session 8 – 11:30 am-12:30 pm

CS 8.01: Defeating the Odds and Stacking the Decks for Success: How One Texas District is hitting the Jackpot with Tier III Students

Susan Cronan, MEd, Lorrie Renfro, MEd, Gregory Rake, MEd LCSW, Abilene Independent School District

CS 8.02: Elementary School Wellness Centers: A Tier 1 Trauma-Informed Intervention

Jennifer Caldwell, LCSW PPSC, Gabrielle Theobald-Anderson, MSW PPSC, San Francisco Unified School District

CS 8.03: Engaging High School Teachers in Connecting Students to Mental Health Care Using an Online Professional Development Simulation

Glenn Albright, PhD, Baruch, Sharon Hoover, PhD, University of Maryland School of Medicine, Jeremiah McMillan, MS, University of Georgia, Mina Fazel, PhD, University of Oxford, Jennifer Spiegler, BA, Kognito, Shashank Joshi, MD FAAP DFAACAP, Stanford University School of Medicine

CS 8.04: Filling Your Funding Pond to Support Multi-Tiered School Mental Health Services

Frank Rider, MS, American Institutes for Research, Lauren Holahan, MS, NC Department of Public Instruction, Exceptional Children Division

CS 8.05: Healing Through School-Based Trauma-Informed Best Practices: Two Case Studies with Students of Color in California

Molly Pilloton, MPH, California School-Based Health Alliance

CS 8.06: Overcoming Barriers to School-Based Family Counseling

Danielle Swick, PhD MSW, University of North Carolina at Greensboro, Joelle Powers, PhD MSW, Boise State

CS 8.07: PBIS in Nevada: Weaving School Climate, Bully Prevention, and School Mental Health Supports within a Single Framework

Kaci Fleetwood, MEd BCBA, University of Nevada, Reno University

CS 8.08: Project SECURE, A Multi-Tiered Evidence-Based Framework to Strengthen the Resilience of Students

Carl Sumi, PhD, Michelle Woodbridge, PhD, SRI International

CS 8.09: Rural School Mental Health: What School Leaders Ought to Know?

Meagan OMalley, PhD, CSU Sacramento, Christina Pate, PhD, WestEd

CS 8.10: Social Media Use in Adolescence: Links to Psychological Wellbeing

Adrienne Bardo, MEd, Courtney McLaughlin, PhD, Indiana University of PA

CS 8.11: Strong Intervention

TBD

CS 8.12: Suicide Prevention across Multiple Tiers

Kamilah Twymon, MEd, Michelle DeBellis, MA LPCC, Nationwide Children's Hospital

CS 8.13: The Relationship between School Mental Health Providers' Openness and Successful Participation in the Brief Intervention Strategies

Chanya Davis PhD, University of Washington School Mental Health Assessment Research and Training (SMART) Center, Elissa Picozzi, BA, University of Washington SMART Center

CS 8.14: Tier 3 Intensive Individualized Supports: Targeted Interventions Delivered in an Alternative Learning Center for Students

Jarrett Horibata, PhD, Hawaii Department of Ed

CS 8.15: Using Common Elements of Evidence-Based Practice in Urban School-Based Prevention Groups

Amy Kaye, PhD, Shella Dennerly, PhD, Boston Children's Hospital Neighborhood Partnerships

CS 8.16: Valuing Mental Health: Developing a Proactive Program for Educators

Kevin Tennant, BEd Masters of Arts Counselling Psychology, Geoff McRorie, B Ed Masters in Arts Counselling Psychology, Lisa Robertson, B Ed M Ed, Chad Erickson, B Ed M Ed, Mark Jones, B Ed M Ed, Red Deer Public School District

Seated Lunch and Awards Ceremony – 12:30 pm-1:15 pm

Break – Thursday, October 11, 1:15 pm-1:30 pm

Advanced Practice Skills Workshop – 1:30 pm-2:30 pm

APS 01: A Dual-Factor Approach to Assessing Psychological Wellness in MTSS

Annabel Li, PhD student, Achilles Bardos, PhD, The University of Northern Colorado

APS 02: Addressing Self-Harm Disorders in Schools

Jim Raines, PhD, SSWAA

APS 03: Addressing Student Mental Health Needs through Analysis of Systems and Services - Getting Your District into SHAPE

Melissa Heatly, PhD, University of Rochester Medical Center, Patricia Vaughan-Brogan, EdD, Pittsford Central School District, Greta Johnston, MA, Pittsford Central School District

APS 04: Advancing Local Solutions: Understanding Health, Education and Community Context to Promote Student Success

Olga Acosta Price, PhD, Linda Sheriff, MEd, Rachel Sadlon, MPH, The Center for Health and Health Care in Schools

APS 05: Building Staff-Wide Compassion Resilience for the Complex Challenges of Youth Mental Health – A Toolkit

Sue McKenzie, MA, Rogers InHealth, Monica Wightman, MSW, WI Department of Public Instruction

APS 06: Chaos To Calm: A Roadmap To Emotion Regulation

Kelly Petaccio, MS, Rhonda Harris, MS, Griffin Spalding County Schools, Georgia AWARE

APS 07: Creating Trauma -Informed Schools: Rationale and School Wide Approach

Kathleen Whalen, MSW, Karaline Zeigler, MSW, Tulane University

APS 08: Cultivating Resiliency through Kindness

Karina Delaney, MSW, Brooke Jones, BA, Random Acts of Kindness Foundation

APS 09: Don't leave it to Chance: Tailoring Specific Trauma Interventions to Fit Your Classroom

Lisa Baron, EdD, Alliance for Inclusion and Prevention

APS 10: Getting It Together: A Group Therapy Model for Developing Maternal Resilience in the Wake of Complex Trauma

Terry Landon, LICSW, Wediko Children's Services

APS 11: Impact of Trauma on Refugee and Immigrant Families: Strategies for Building Trauma-Informed School Communities

Claire Coyne, PhD, Rebecca Ford-Paz, PhD, Claudio Rivera, PhD Carmen Holley, LCSW, Sisi Guo, PhD, Ann and Robert H. Lurie Children's Hospital of Chicago Center for Childhood Resilience

APS 12: Moving the Needle on Culturally Responsive School-Based Prevention and Mental Health Practices

Catherine Bradshaw, PhD, University of Virginia, Clayton Cook, , University of Minnesota, Duane Thomas, PhD, Sheppard Pratt Health System, Dana Cunningham, PhD, Center for School Mental Health, University of Maryland

APS 13: Promoting Educators Well-Being to Foster a Caring School Community

Christa Turksma, PhD, CREATE

APS 14: Seven State’s Successful Strategies to Support Sustainability of School Mental Health Programs

Elizabeth Freeman, MSW, American Institutes for Research, Nancy A Lever, PhD, CSMH, Sharon A Hoover, PhD, CSMH, Elizabeth H Connors, PhD, CSMH, Kelly Wells, MPA, American Institutes for Research

APS 15: Trauma-Informed Must be Race Informed: Culturally Affirming Practices to Partner with Students, Families, and Communities

Cristina Combs, MSW, Benita Amedee, PsyD, Mary Her, MSW LICSW, Amherst H. Wilder Foundation

APS 16: You Can’t Do It Alone: Ohio County Schools’ Community and School Collaboration on Mental Health

Allyson Kangisser, MA, Jessica Watt, MA, Pamela Thomas-Fazzini, MA, Heather Hines, MA, Ohio County Schools

Break- 2:45 pm- 3:00 pm

Conference Session 9 – 3:00 pm-4:00 pm

CS 9.01: Beating the Odds: Our Effort to End Expulsion with ECMH-C

Grace Schoessow, MS ECMHC, Greene County Educational Service Center

CS 9.02: Behavior Goes Where Reinforcement Flows: Using Reinforcement at a System and Individual Level to Shape and Change Behavior

Brooke Wagner, MSC SC, Frontier Community Coalition

CS 9.03: Building Healthier Masculinities as a Foundation for Positive Mental Health in Adolescence: The Wise Guyz Program

Deinera Exner-Cortens, PhD MPH, University of Calgary, Stafford Perry, BFA, Calgary Sexual Health Centre

CS 9.04: Collaborative School-Based Mental Health Services on a Shoe-String Budget with a Focus on Creativity and Grace

Marie Palumbo-Hayes, LICSW, Family Service of Rhode Island, Jennifer Schwarz, LMHC NCC, Family Service of Rhode Island, Gail Mastropietro, Certificate of Advanced Graduate Study, Providence Public School District

CS 9.05: Development and Three Year Pilot of an Evidence-Informed Mental Health Promotion Program for LGBT2Q+ Youth

Claire Crooks, PhD, Western University, Alicia Lapointe, PhD, Centre for School Mental Health, Western University

CS 9.06: Early Warning System: What is it, Who is it, and How it Helps Students Succeed in Schools

Jamie Miller, Masters, Alta Behavioral Healthcare, Amber Chembars Meyerl, Masters, Alta Behavioral Healthcare, Linda McNally, BS Marketing Management, Mahoning County Juvenile Court, Theresa Dellick, Doctor of Jurisprudence, Mahoning County Juvenile Court

CS 9.07: Evaluating the Fidelity and Outcomes of New Hampshire's Multi-tiered System of Supports for Behavioral Health and Wellness

Megan Edwards, PsyD, Antioch University New England, Jim Fauth, PhD, Center for Behavioral Health Innovation

CS 9.08: ISF Implementation Inventory: A Fidelity Tool to Promote PBIS and Mental Health Integration

Joni Splett, PhD, University of Florida, Kelly Perales, LCSW, Midwest PBIS Network, Mark Weist, PhD, University of South Carolina

CS 9.09: Leveraging Technology to Help Support Students' Mental Health Needs: Of Course There's an App for That!

Melissa Jones-Bromenshenkel, PhD, Eastern Illinois University, Sophia Jones, BA, Eastern Illinois University

CS 9.10: Preventing and Minimizing Human Trafficking of Youth with Professional Collaboration

Judith Spieth Justice, EdD, Indiana Wesleyan University, Delila Owens, PhD, The University of Akron

CS 9.11: Promoting Mental Health in School Settings with Video Games

Casey Frechette, PhD, University of South Florida St. Petersburg

CS 9.12: Scotty, Beam Me Up! (Or at least to the next school): Telepsychiatry in Schools

Dana Cunningham, PhD, Kelly Willis, LCSWC, Rachel Bolan, MS, Stephanie Moore, MEd, Tiffany Beason, MA, Elizabeth Connors, PhD, University of Maryland School of Medicine, CSMH

CS 9.13: Stakeholder Input as the Key to Problem Solving Disproportionate Discipline

Rebecca Webster, MEd, Florida's Positive Behavioral Interventions and Supports (FLPBIS)

CS 9.14: Strategies to Support Students with Anxiety in the Classroom

Krista Kapczynski, MS, Chester County IU 24, Amy Fichter, MS BCBA, Chester County Intermediate Unit

CS 9.15: Trauma-Informed Multi-tiered Systems of Support

Christina Pate, PhD, Jenny Betz, MA, WestEd

CS 9.16: Youth Spirituality, Religiosity, and Mental Health: Implications for School Mental Health Providers

Janise Parker, PhD, The College of William and Mary

Break – 4:00 pm -4:15 pm

Symposia – 4:15 pm-5:45 pm

SYM 01: Building Capacity for School Mental Health through Nevada’s Collaboratory: Creating SPACE over PLACE to Support Statewide Strategies

Pat Sanborn, MA, Christine McGill, MA, Amber Reid, MSW, Nevada Department of Ed

SYM 02: Building Capacity for School Staff through Training in and Implementation of Evidence-Based Mental Health Interventions

Anna Yaros, PhD, RTI International, Lissette Saavedra, PhD, RTI International, Duren Banks, PhD, RTI International, Joanna Prout, PhD, Center for School Mental Health, Lisa Selby, LCPC, Baltimore County Public Schools

SYM 03: Community School Partnerships Essential to Multi-Tiered Systems of Support

Jackie Payne, MSW, WV Autism Training Center Marshall University

SYM 04: Critical Components of Planning and Practice toward Creating Trauma-Informed Schools

Caryn Curry, MA, Lurie Children’s Hospital Center for Childhood Resilience, Tali Raviv, PhD, Lurie Children’s Hospital, Center for Childhood Resilience, Elizabeth DeGruy, EdD, Champaign Unit 4 School District, Vivien Villaverde, MSSW PPSC LCSW, University of Southern California School of Social Work, Marleen Wong, PhD LCSW, University of Southern California School of Social Work, Pamela Vona, MA MPH, University of Southern California, School of Social Work; Treatment and Services Adaptation Center for Trauma in Schools

SYM 05: Diverse Students in Current Times: Utilizing Culturally Responsive School-Based Services to Address Mental Health Needs

Matthew Mock, PhD, John F. Kennedy University

SYM 06: Implementing Evidence-Based Practice in School Mental Health: Student Retention, Fidelity and Provider Perspectives

Kelly Whitaker, PhD, School Mental Health Assessment, Research, and Training (SMART) Center, Aaron Lyon, PhD, UW SMART Center, Semret Nicodimos, MPH, UW SMART Center, Shaina Coogan, MPH, UW

SYM 07: In Implementation Guide to the Interconnected Systems Framework: Monograph Volume Two with Workbook and Training Curriculum

Kelly Perales, MSW, Midwest PBIS Network, Katie Pohlman, MSW, Midwest PBIS Network, Susan Barrett, MS, MidAtlantic PBIS Network

SYM 08: Infrastructure Development and Implementation of a Statewide Trauma-Informed School Mental Health Framework in Connecticut

Jeana Bracey, PhD, Child Health and Development Institute, Cecilia Singh, PhD, Yale University Child Study Center, Scott Newgass, MSW LCSW, CT State Department of Ed, Jason Lang, PhD, Child Health and Development Institute, Diana Perry, PsyD, Child Health and Development Institute, Jeffrey Vanderploeg, PhD, Child Health and Development Institute

SYM 09: Moving the Field Forward: Using Technology to Increase School Mental Health Practitioners' Skills in Using Data and EBP

Michael Kelly, PhD, Loyola University Chicago School of Social Work, Andy Brake, PhD, NEIU, Marjorie Colindres, MSW, Glenbard District 87, Michele Patak-Pietrefesa, MSW, OSU

SYM 10: Promoting School Safety through an Emotional and Behavioral Health Crisis Response and Prevention Model: Research Findings

Cindy Nguyen, LCSWC, Baltimore County Public Schools, Jill Bohnenkamp, PhD, University of Maryland Center for School Mental Health, Torie Townsend, LCSWC, Baltimore County Public Schools, Lisa Friedman, LCSWC, Baltimore County Public Schools, Sharon Hoover, PhD, University of Maryland Center for School Mental Health, April Lewis, MS, Baltimore County Public Schools

SYM 11: Public Health Interventions in Schools

Kristie Ladegard, MD, Denver Health and Hospital Authority, Christian Thurstone, MD, Denver Health and Hospital Authority, Elizabeth Erickson, DO, Denver Health and Hospital Authority, Erika Ryst, MD, University of Nevada Reno College of Education, Sheryl Kataoka, MD, University of California Los Angeles Psychiatry Training Program

SYM 12: Three Perspectives on Establishing Sustainable School-Community Partnerships through Effective Collaborations

Kim Dupre, MEd, The Center for School-Community Collaboration Virginia Commonwealth University, Betty Petersilia, MSW, Healthy Minds Fairfax, Jennifer Baldwin, MEd, Montgomery County Public Schools, Jennifer Polanco, LPC, Pulaski County Public Schools, Jeanne Veraska, MSW, Fairfax County Public Schools, Christopher Taylor, LCSW, New River Valley Community Services

SYM 13: Tipping Point: Getting to Wide Scale Adoption of Quality, Comprehensive School Behavioral Health

Joyce Sebian, MS Ed, SAMHSACMHSMPB, Andrea Alexander, MS LCPC, SAMHSACMHSCAFB, Trina Anglin, MD PhD, Health Resources and Services Administration, Sharon Hoover, PhD, Center for School Mental Health UMD, John Crocker, MEd, Director of Guidance, PK-12

SYM 14: Using Motivational Interviewing to Optimize Implementation of Prevention Programs for Youth, Families, and Teachers

Catherine Bradshaw, PhD, University of Virginia, Curry School of Education and Faculty Development, Andy Frey, PhD, University of Louisville, Kent School of Social Work, Jonathan Lee, PhD, University of Cincinnati, Early Childhood Education and Human Development, Jason Small, MPP, Oregon Research Institute, Elise Pas, PhD, Johns Hopkins University, Bloomberg School of Public Health, Julie Owens, PhD, Ohio University

SYM 15: ESSA and School Mental Health

Part One: How ESSA State Plans address (or don't) Mental and Behavioral Health: Opportunities for Advocacy

Kelly Vaillancourt, PhD, National Association of School Psychologists

Part Two: Where the Rubber Hits the Road: Leveraging the Every Student Succeeds Act (ESSA) State Plan to Support School Mental Health

Jessica Lawrence, MS, Elizabeth Thorne, MPH, Cairn Guidance

SYM 16: Training Staff in Evidence-Based Practices to Create Trauma-Informed Schools

Part One: In it Together: Training Graduate Interns in Evidence-Based Practices to Treat Trauma in Schools

Paul Reinert, LICSW, Lisa Baron, PhD, Alliance for Inclusion and Prevention, Bob Kilkenny, EdD, Meg Smith, LICSW, Susan Lovett, LICSW, Alliance for Inclusion and Prevention

Part Two: Using Trainer of Training Model to Build a Trauma-Informed School and Staff

Katie Pohlman, Masters Social Work, Ami Flammini, Masters Social Work, Midwest PBIS Network

Saturday, October 13, 2018

Intensive Training Session – 8:30 am-11:45 am

IT 01: A "How-To" Session on Implementing School-Based Universal Screening for Mental Health

Emily Graybill, PhD, Center for Leadership in Disability, Georgia State University

IT 02: Building a Comprehensive Behavioral Health Model - A Sure Win!

Mary Zortman Cohen, PhD, Boston Public Schools, Achilles Bardos, PhD, University of Northern Colorado

IT 03: Building Trauma-Sensitive Schools: A Roadmap for Implementation

Kathleen Guarino, LMHC, American Institutes for Research

IT 04: Creating Connection as the Sure Bet Against Bullying

Rebecca Sapp, PhD, Milligan College-Frontier Health, Heather Webb, MA, Frontier Health

IT 05: Culturally Responsive School Mental Health and Community Practices: The Multi-Dimensional Triple C-A-R-E Model

Matthew Mock, PhD, John F Kennedy University

IT 06: Gender Inclusivity, Beyond the Bathroom

Erin Fawkes, MA, John Damhof, BAA, Nicole Iselin, EdS NCSP, Kim Kaspar, MSW, Aurora Public Schools

IT 07: School-Based Prevention of Sexual Assault, Teen Dating Violence and Child Sex Trafficking: A Public Health Approach

Karen Gentile, LCSWC Esq, Substance Abuse and Mental Health Services Administration

IT 08: Side by Side: A Collaborative Model for Integrating Mental Health Supports in Schools

Kristen Renshaw, LCSW, Liora Schwartz, LMSW, Diana Adebambo, MEd, Sam Bromfield, LMSW, Wediko Children's Services

IT 09: The Play's the Thing! Developmental Use of Theatre Games for Social and Emotional Growth

Darci Burch, MA, ENACT, Inc.

IT 10: Trauma-sensitive Yoga + Mindfulness to Build Student Self-Regulation and Resilience

Susan Lovett, MSW, Alliance for Inclusion and Prevention

IT 11: What Happens in Vegas, Stays in Vegas--Don't Tell Our Secrets: Understanding Behavior of Children Dealing with Family Violence

Reducinda Avila, MSW, Self, Maribel Encarnacion, BA, Self, Nicole Kamauoha, BSW May, Self, Yahaira Estrada, BSW May, Self