

*Call for Papers for a
Special Issue of Advances in School Mental Health Promotion:
Applications of Pediatric Psychology in the School-Based Setting*

Advances in School Mental Health Promotion will publish a special issue on applications of pediatric psychology in the school-based setting. This special issue will be edited by Dr. Brian P. Daly, Department of Psychology, Drexel University. This issue will seek to delineate the provision of school-based mental health services for educational, emotional, and behavioral issues in children with chronic illness.

Prevalence data indicate that approximately 15% to 20% of school-age children and adolescents suffer from a health-related disorder (Center for Disease Control and Prevention, 2008), with the incidence rate of chronic illness in children continuing to rise. A significant number of these children will experience negative consequences from their disorder resulting in decrements to school functioning and performance (Taras & Potts-Datema, 2005). In addition, children with chronic illness are at significantly greater risk for emotional, social, and behavioral issues relative to their healthy peers (Martinez & Erickson, 2009). While these issues are significantly impairing for children, many school-based personnel report receiving inadequate training to work with youth with chronic illness (Barraclough & Machek, 2010; Hamlet, Gergar, & Schaefer, 2011), resulting in serious concerns about their preparation to provide appropriate services for this unique population (Kaffenberger, 2006).

The aim of this special issue is to highlight approaches to the assessment and treatment of cognitive, learning, emotional, and behavioral issues among children with chronic illness in the school setting. We anticipate that studies or review papers will focus on a range of topics, including, but not limited to: school-based intervention or prevention programs that are specifically designed for children with health-related disorders; strategies for training and consulting with teachers to work with students with chronic illness; health promotion with pediatric populations in the school setting; school reintegration or school reentry programs for children with chronic illness; and, legal and ethical issues for children with chronic illness in the school setting.

Authors are encouraged to focus on those health-related disorders that are prevalent and likely to be encountered in the school setting including, but not limited to, asthma, cancer, cerebral palsy, congenital heart problems, cystic fibrosis, diabetes, epilepsy, HIV/AIDS, obesity, sickle cell anemia, spina bifida, and traumatic brain injury. We expect manuscripts to highlight science-based practice recommendations of relevance to mental health practitioners and/or policy makers. We are also interested in reviewing empirical manuscripts that report findings from smaller sample studies in addition to pilot or feasibility interventions. We very much welcome manuscripts from graduate students and fellows under faculty mentorship.

Papers must be double-spaced and should generally follow APA style (Sixth ed.) (please refer to <http://www.schoolmentalhealth.co.uk/submiss.htm> for more specific details on article submissions). Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in the special issue may be rerouted (with the authors' knowledge and consent) for consideration for publication in ASMHP as regular papers. For more information, please contact the Special Issue Guest Editor Brian P. Daly at brian.daly@drexel.edu. The deadline for manuscript submission is July 1, 2012. Submissions should be sent to: brian.daly@drexel.edu.